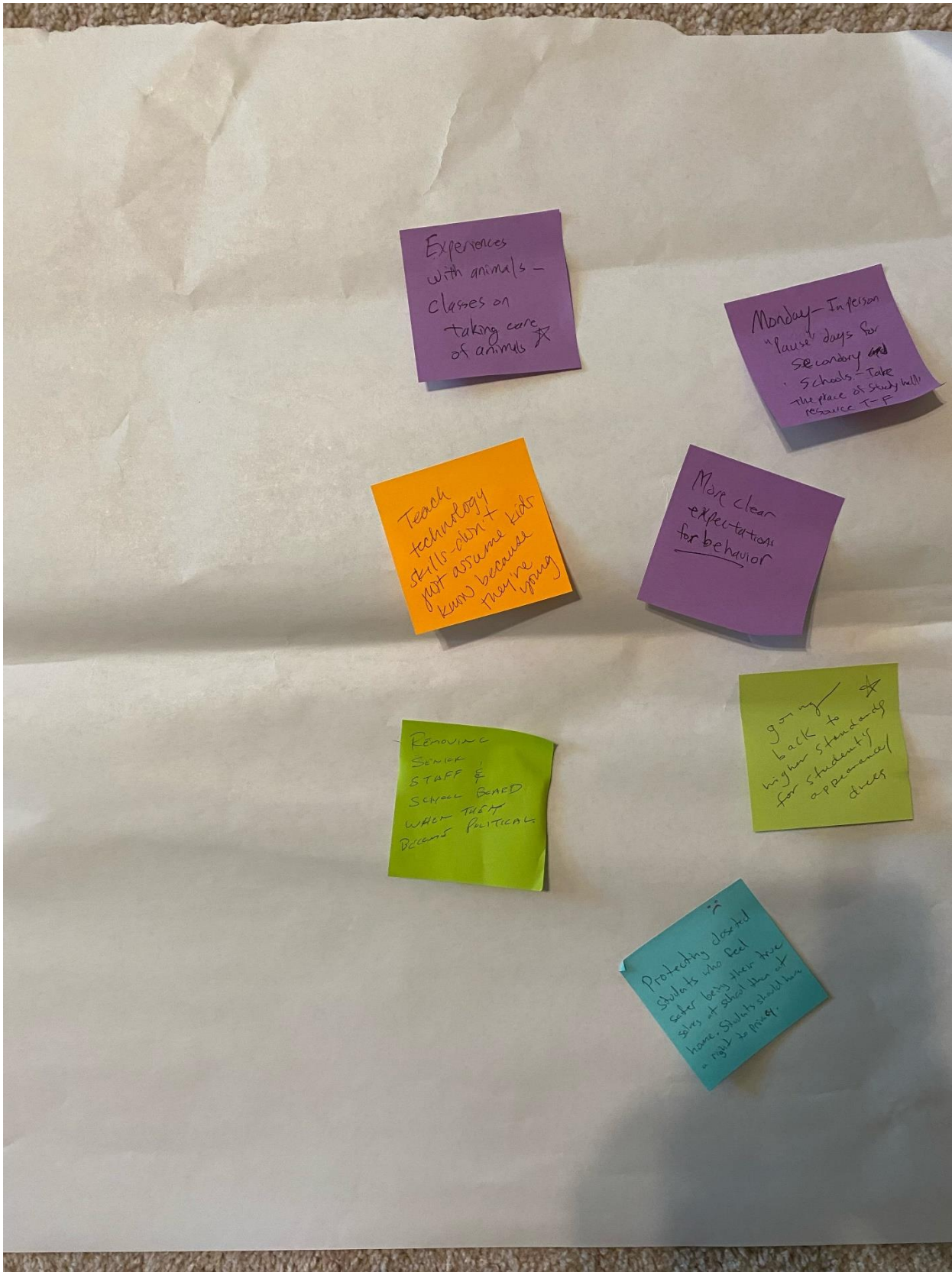


START - raw data snapshot (page 1 of 4)

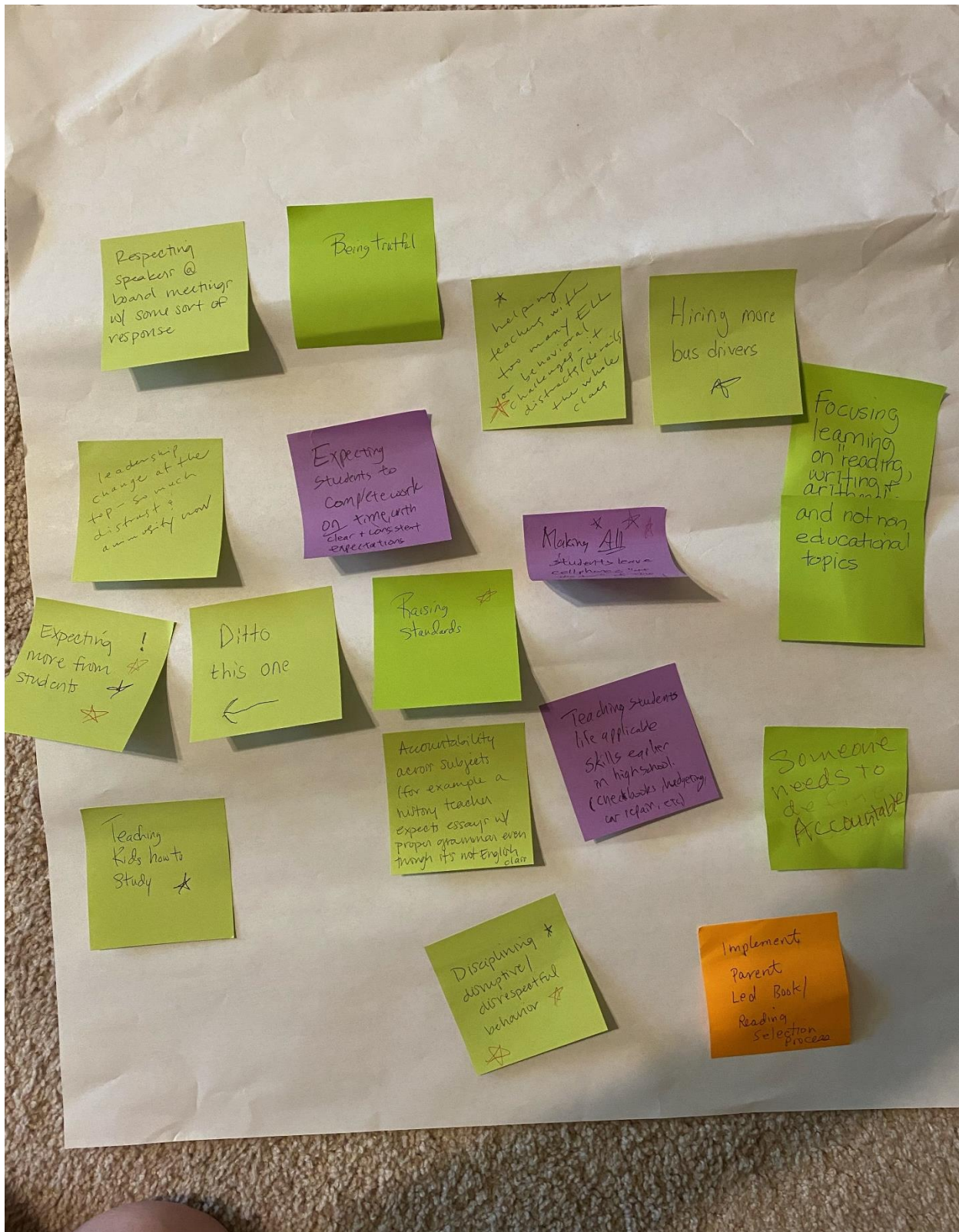




START - raw data snapshot (page 3 of 4)



START - raw data snapshot (page 4 of 4)



START - raw data transcription (for readability)

- Holding students and parents accountable (*)
- Start avoiding being swayed by politics
- Teach academics only
- [Referring to sticky note with Teach academics only] Can you define this?
- Allowing parents to have more control w/ their kids
- Measure impact of decisions
- Start holding teachers and LCPS employees accountable if they don't focus on reading, writing, and math
- Better communication between schools/admin & parents
- Teaching only academics
- Being the change you want to see & not waiting to see what others do before you (*)
- Holding our leaders accountable for their mistakes!
- Monday planning for teachers
- Holding admin staff and superintendent accountable
- Eliminate woke and progressive ideology, wasting money, stop division based on racew
- Being fiscally responsible
- Enforcing DOE dates (*)
- Engaging community, educators regularly
- Visiting schools! (***)
- Having teachers check their politics at the door
- Teach academics only
- [Referring to sticky note with Teach academics only] Define academics
- Start respecting parents who want their kids to get an education, not an indoctrination
- Teaching trades and not just STEM
- Being fiscally responsible
- Exercising fiscal responsibility (*)
- Accepting parents' ideas and concerns
- Enforcing rules for safety
- Listening to parents and not disregarding their opinions
- Expanding and promoting skills trade program at Academies of Loudoun more (***)
- Holding students accountable (***)
- Respecting parents' rights
- Being transparent with students, employees, and parents!
- Being more efficient with our tax dollars
- Helping all students regardless of race, culture, or disability (*)
- [Referring to sticky note with Helping all students regardless of race, culture, or disability] YES
- Protecting closeted students who feel safer being their true selves at school than at home. Students should have a right to privacy
- [Referring to sticky note with Protecting closeted students who feel safer being their true selves at school than at home. Students should have a right to privacy] 😞
- Removing senior staff & school board when they become political
- Teach technology skills - don't just assume kids know because they're young



- More clear expectations for behavior (*)
- Experiences with animals - classes on taking care of animals (*)
- Monday-in-person "pause" days for secondary schools- take the place of study hall/resource T-F
- Implement parent-led book/reading selection process
- Teaching kids how to study
- Expecting more from students (****)
- Leadership change at the top - so much distrust & animosity now
- [Referring to sticky note with Expecting more from students] Ditto this one
- Respecting speakers at board meetings w/ some sort of response
- Being truthful
- Expecting students to complete work on time, with clear & consistent expectations
- Disciplining disruptive/disrespectful behavior (***)
- Raising standards (*)
- Someone needs to define accountable
- Accountability across subjects (for example, a history teacher expects essays w/ proper grammar even though it's not English class)
- Teaching students life applicable skills earlier in high school (checkbooks, budgeting, car repair, etc)
- Making ALL students leave cell phones "at the door of the classroom" (*)
- Hiring more bus drivers (*)
- Helping teachers with too many ELL or behavioral challenges- it distracts/derails the whole class (**)
- Focusing learning on reading, writing, & arithmetic and not non educational topics
- Pay deans a better stipend
- Providing more instructional days
- Transparency
- Giving parents more control
- [Referring to sticky note with Giving parents more control] 😞
- [Referring to sticky note with Giving parents more control] ↓
- Taking steps to follow recommendations of equity report (*)
- Protecting our kids (top priority)
- Engaging parents
- Assess text books to include accurate portrayals of history (not white washing) (***)
- [Referring to sticky note with Assess text books to include accurate portrayals of history (not white washing)] YES no white-washing
- Please define "appropriate"
- Work sincerely for equity throughout LCPS
- Have a literacy program (tried & true) to help students below grade level and not switch every few years (*)
- Making it easier for schools to place SPED kids in the appropriate programs w/out so many hoops.
- Board members and admin visit classes (*)
- Teaching science-based literacy (*)
- Deemphasize that STEM & college are the only options after high school (*)
- Being accountable
- Giving schools autonomy vs. mandates
- Teach an appropriate curriculum



- Phonics
- [Referring to sticky note with Phonics) YES
- Is there a way to stop wasting time on anti-CRT witch hunts?
- Listen to parents
- Planning time & paid planning time for SPED teachers
- Be accountable
- Astronomy
- Trade programs at every high school (*)
- Year round school, stop back sliding every summer
- Use a literacy program for K-3 that is based on science of reading (i.e. multisensory phonics & structured literacy)
- Start acknowledging the areas that you are promoting an agenda the majority is opposed to
- Focus on learning & literacy, listen to parents, safety, listen to teachers & students
- Academic support for EL population (*)
- Military appreciation & first responder awareness
- Hire more specialized staff (OT, PT, SLP), reduce their caseloads, and use them in different capacity than current
- Program that helps to support struggling students on Saturdays (**)
- [Referring to sticky note with Program that helps to support struggling students on Saturdays] THIS

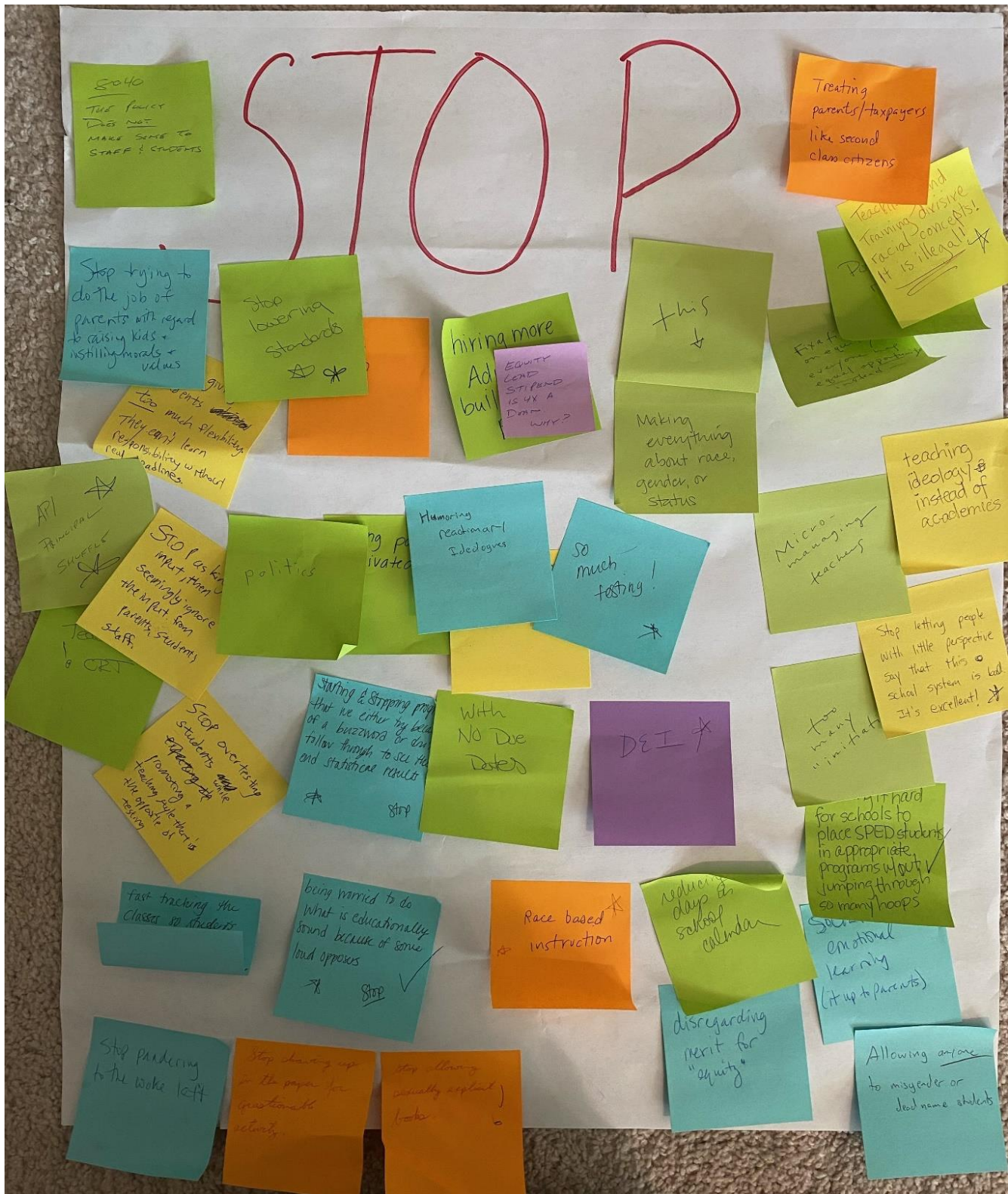
[NOTE: asterisk () indicates that a star was marked on the original sticky note for emphasis]*



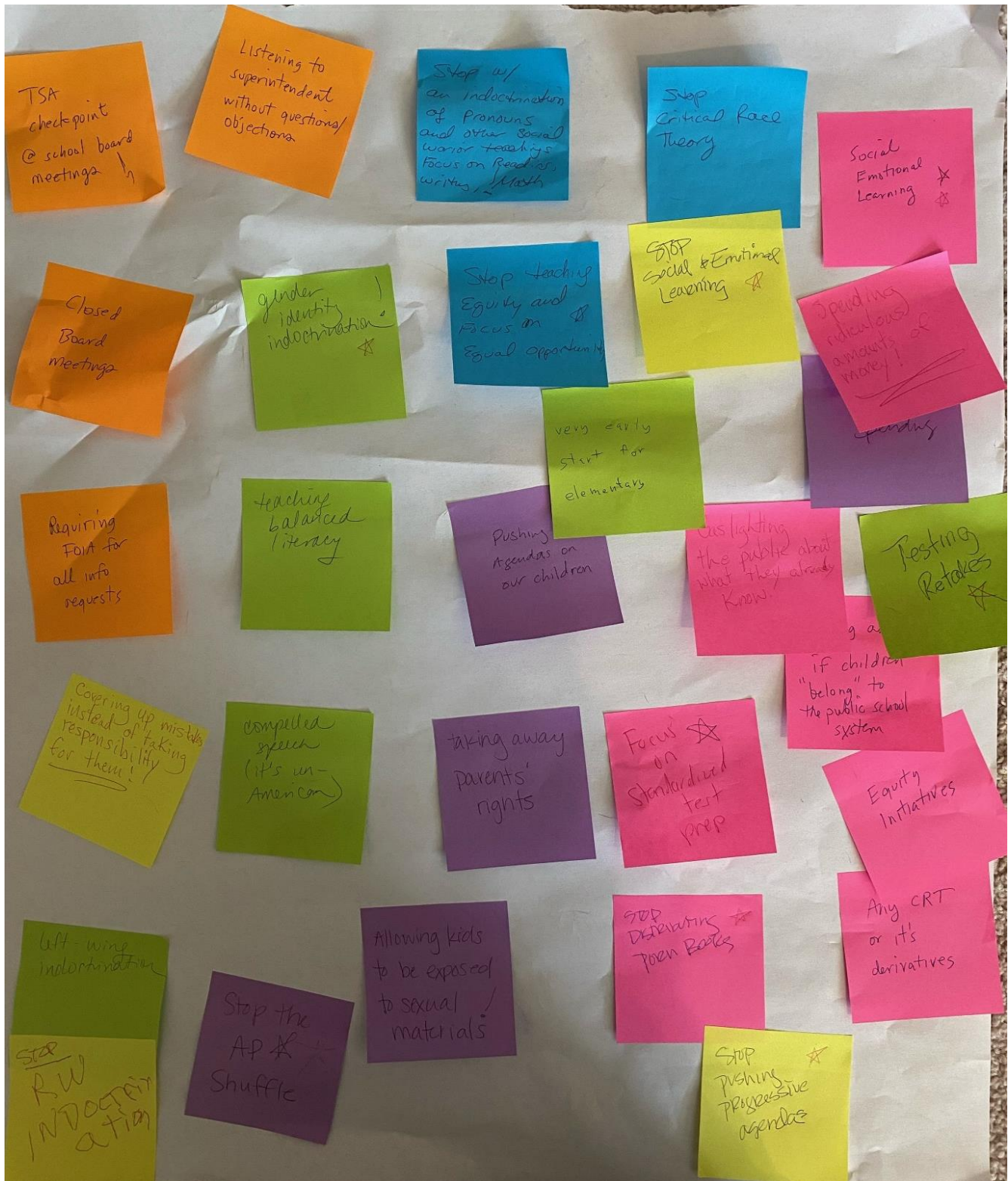
STOP - raw data snapshot (page 1 of 3)



STOP- raw data snapshot (page 2 of 3)



STOP - raw data snapshot (page 3 of 3)



STOP - raw data transcription (for readability)

- Giving way to conspiracy theorists
- Hiring non-school based instructional facilitators
- Teaching to SOLs (maybe stop SOLs) (*)
- Making everything political
- Stop division woke crap
- Stop indoctrination
- Stop CRT
- Prioritizing everything but academics
- Stop lying, stop hiding assaults, stop sexualizing schools, stop w/ gender garbage
- Whitewashing history
- Any gender/sexuality instruction
- Stop performance expectations that are not developmentally appropriate particularly in the early grades (**)
- Disrespecting family values/morals (*)
- Stop wasting money
- So much testing (***)
- Pushing back high school start times! (*)
- Lying (*)
- Limit # of speakers
- Policy 8040
- Social/emotional curriculum
- Focus on fringe groups of learners
- Wasting money
- Taking away children's innocence (*)
- Closing parents and the community out (*)
- Making children feel badly about themselves
- Pushing political agendas
- Abandoning betterment in education over politicization
- Stop using literacy curriculum that has been debunked by current research (balanced/leveled literacy) Lucy Caulkins Fountas & Pinnell
- Get pride flags/BLM flags out of schools - it's political movement & indoctrination
- Testing retakes (*)
- Stop changing bus routes & start times
- Stop treating parents horribly
- Lying
- Bullying students
- Limit public speaking @ Board meeting
- Covering up assaults/rapes!
- Multiple chances to retake exams or turn in late work (*)
- Stop Policy 8040
- Influence of NAACP in education and financial ties to LCPS (**)
- [Referring to sticky note with Influence of NAACP in education and financial ties to LCPS] What's the objection to NAACP?
- Stop wading into social and societal matters
- Lowering standards of academic performance and behavior!
- [Referring to sticky note with Lowering standards of academic performance and behavior!] This!



- Stop teaching on gender and sexuality
- Stop allowing kids to disrupt or misbehave in class...it disrupts learning
- Stop coddling with all A&B grades, makeup & re-takes. Real life doesn't work that way
- 8040. The policy does not make sense to staff & students
- Allowing anyone to misgender or dead name students
- Disregarding merit for "equity"
- Stop allowing sexually explicit books!
- Stop showing up in the paper for questionable activity
- Stop pandering to the woke left
- Fast tracking the classes so students are maxing out of options before graduating
- Being worried to do what is educationally sound because of some loud opposers (**)
- Race based instruction (**)
- Reducing days of school calendar
- Social and emotional learning (it's up to parents)
- DEI (*)
- No due dates
- Making it hard for schools to place SPED students in appropriate programs without jumping through so many hoops (*)
- Too many initiatives
- Stop letting people with little perspective say that this school system is bad. It's excellent! (*)
- Starting and stopping programs that we either try because of a buzzword or don't follow through to see the statistical results (*)
- Stop overtesting students while promoting a teaching system that is the opposite of testing
- Humoring reactionary ideologues
- Trying to cover up mistakes & be transparent
- So much testing!
- Being politically motivated (*)
- Politics
- Stop asking for input, then seemingly ignore the input from parents, student, staff
- Teaching CRT (*)
- AP/principal shuffle (**)
- Stop giving students too much flexibility. They can't learn responsibility without real deadlines
- Micro-managing teaching
- Teaching ideology instead of academics
- Fixation on equity - everyone has equal opportunity instead
- Teaching and training divisive racial concepts! It is illegal! (*)
- Making everything about race, gender, or status
- [Referring to sticky note with Making everything about race, gender, or status] This
- Equity stipend is 4X a dean. Why?
- Hiring more admin building ppl
- Stop lowering standards (**)
- Policy 8040
- Stop trying to do the job of the parents with regard to raising kids & instilling morals & values
- Stop pushing progressive agendas (*)
- Stop distributing porn books (*)
- Allowing kids to be exposed to sexual materials!

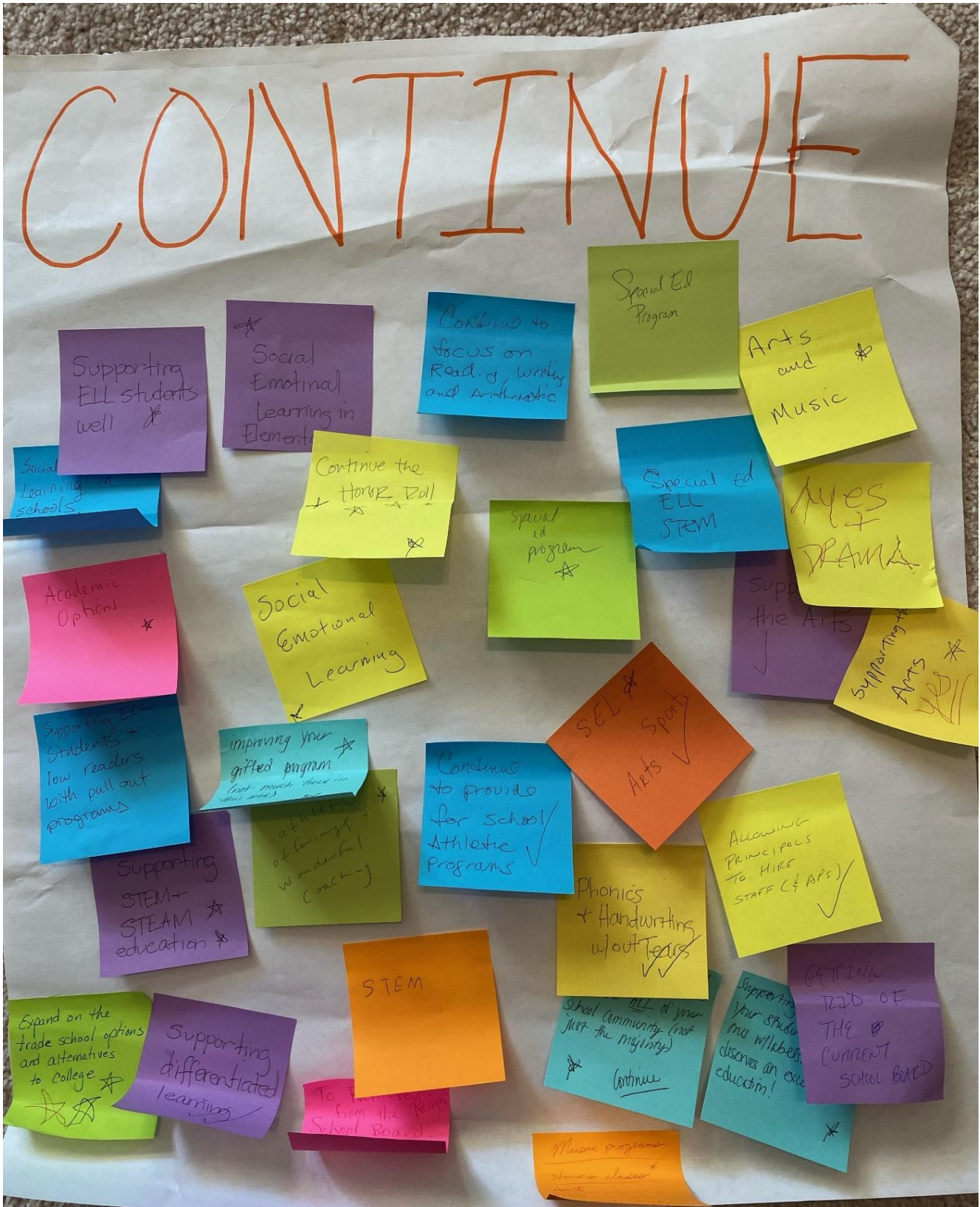


- Stop the AP shuffle (**)
- Stop RW indoctrination
- Stop left-wing indoctrination
- Any CRT or its' derivatives
- Equity initiatives
- Focus on standardized test prep (*)
- Taking away parents' rights
- Treating parents/taxpayers like second class citizens
- Compelled speech (it's un-American)
- Covering up mistakes instead of taking responsibility for them!
- Testing retakes (*)
- Acting as if children "belong" to the public school system
- Gaslighting the public about what they already know
- Pushing social agendas on our children
- Teaching balanced literacy
- Political agendas on the school board
- Requiring FOIA for all info requests
- Spending ridiculous amounts of money!
- Wasteful spending
- Very early start for elementary
- Social emotional learning (**)
- Stop social & emotional learning (*)
- Stop critical race theory
- Stop teaching equity and focus on equal opportunity (*)
- Stop w/ an indoctrination of pronouns and other social worior(?) teachings. Focus on reading, writing, and math
- Gender identity indoctrination! (*)
- Closed board meetings
- TSA checkpoint at school board meetings (*)
- Listening to the superintendent without questions/objections

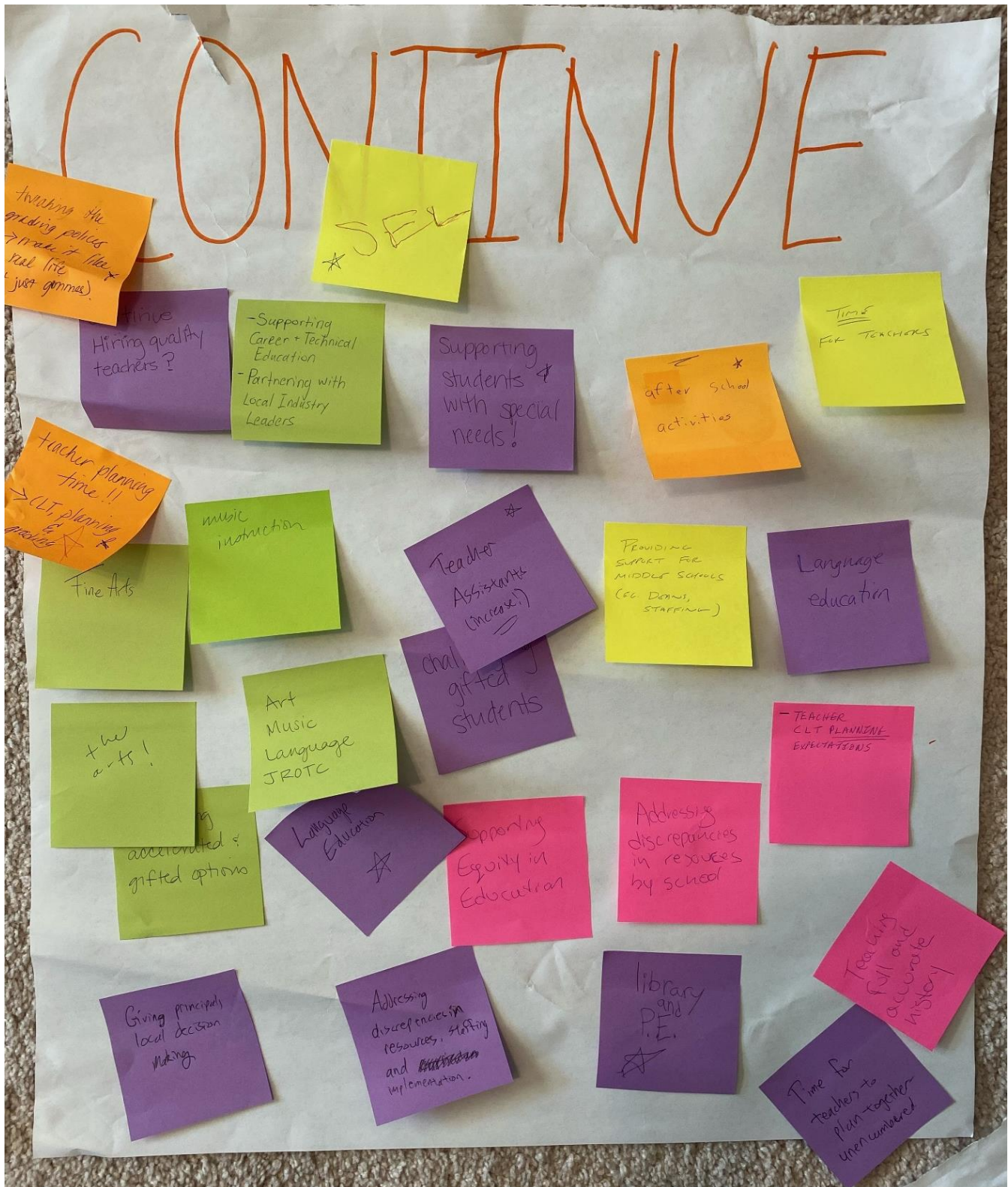
[NOTE: asterisk () indicates that a star was marked on the original sticky note for emphasis]*



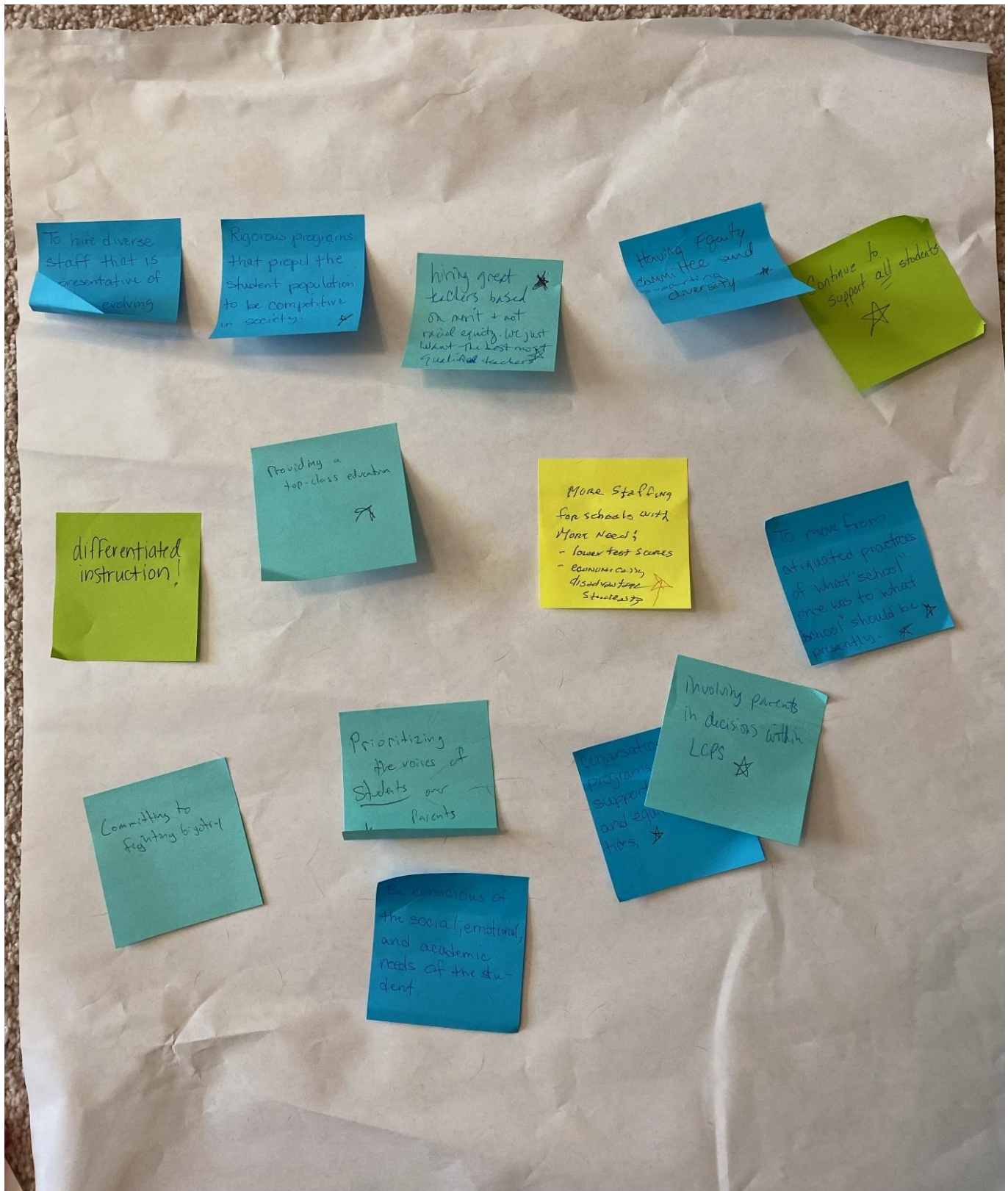
CONTINUE - raw data snapshot (page 1 of 3)



CONTINUE - raw data snapshot (page 2 of 3)



CONTINUE - raw data snapshot (page 3 of 3)



CONTINUE - raw data transcription (for readability)

- Teaching full and accurate history
- Library and P.E. (*)
- Addressing discrepancies in resources by school
- Addressing discrepancies in resources, staffing, and implementation
- Giving principals local decision making
- Supporting equity in education
- Time for teachers to plan together unencumbered
- Language education (*)
- The arts!
- Providing accelerated and gifted options
- Teacher CLT planning expectations
- Art, music, language, JROTC
- Challenging gifted students
- Fine arts
- Language education
- Providing support for middle schools (e.g. deans, staffing)
- Teacher assistant (increase!) (*)
- Time for teachers
- After school activities
- Supporting students with special needs! (*)
- SEL (*)
- Music instruction
- Teacher planning time! CLT, planning & grading (**)
- Continue hiring quality teachers
- Tweaking the grading policies - make it like real-life (not just gimmes)
- Supporting career & technical education, partnering with local industry leaders
- Getting rid of the current school board
- Supporting all of your students not just ones w/ labels
- Music programs, honors classes (bring them back), sports, FACS
- Work with inclusion & inclusive practices that represent ALL of your school community (not just the majority) (*)
- Phonic & Handwriting w/our Tears
- Allowing principals to hire staff (& APs)
- To remove/resign from the school board
- STEM
- Supporting differentiated learning (**)
- Expand on the trade school options and alternatives to college (***)
- SEL, sports, arts (*)
- Continue to provide for school athletic programs (*)
- Improving your gifted program (not much focus in this area) (**)
- Athletic offerings & wonderful coaching (*)
- Supporting STEM & STEAM education (**)
- Supporting EL students & low readers with pull out programs



- Supporting the arts (**)
- Arts and music (*)
- [Referring to sticky note with Arts and music] Yes + drama
- Special ed program
- Supporting the arts (*)
- Special ed, ELL, STEM
- Special ed program (*)
- Continue the honor roll (*****)
- Continue to focus on reading, writing, and arithmetic
- Social emotional learning in elementary (*)
- Social emotional learning
- Academic options (*)
- Social emotional learning in schools
- Supporting ELL students well
- Be conscious of the social, emotional, and academic needs of the student
- Committing to fighting bigotry
- Prioritizing the voices of students over parents
- Differentiated instruction!
- Providing a top-class education (*)
- Involving parents in decisions within LCPS (*)
- Conversations with programs that support inclusivity and equitable practices (*)
- To move from antiquated practices of what "school" once was to what "school" should presently be (**)
- To hire diverse staff that is representative of the ever-evolving county (**)
- Rigorous programs that propepl the student population to be competitive in society (*)
- Hiring great teachers baded on merit & not racial equity. We just want the best most qualified teachers (**)
- Continue to support all students (*)
- Having equity committee and supporting diversity *)
- More staffing for schools with more need: lower test scores and economically disadvantaged students (*)

[NOTE: asterisk () indicates that a star was marked on the original sticky note for emphasis]*

